DOCUMENT RESUME

ED 378 873 HE 028 022

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TITLE Developing a Comprehensive Faculty Evaluation System: A Handbook for College Faculty and Administrators on Designing and Operating a Comprehensive Faculty Evaluation System.
REPORT NO ISBN-1-882982-03-7
PUB DATE 95
NOTE 191p.
AVAILABLE FROM Anker Publishing Company, Inc., 176 Ballville Rd., P.O. Box 249, Bolton, MA 01740-0249 ($44.95).
PUB TYPE Books (010) -- Guides - Non-Classroom Use (055) -- Tests/Evaluation Instruments (160)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Evaluation Criteria; *Evaluation Methods; Evaluation Needs; Evaluation Research; *Faculty Evaluation; Higher Education; Models; *Student Evaluation of Teacher Performance

ABSTRACT

This handbook provides a practical model for developing and using a comprehensive faculty evaluating system that responds to the specific needs, concerns, and characteristics of the faculty and administration of an individual academic unit. It outlines an eight-step procedure that focuses on the determination of: (1) the faculty role model; (2) faculty role model parameter values; (3) roles in the faculty role model; (4) role component weights; (5) appropriate sources of information; (6) information source weights; (7) how information should be gathered; and (8) appropriate forms and protocols. It also examines the selection and development of forms for the student evaluation of faculty, providing samples of published rating forms and systems. A list of over 500 student rating form items is included. An appendix contains a sample faculty evaluation manual. (Contains approximately 550 references.) (MDM)

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